



TRINITY HOUSE

KEY STAGE 3 // AGES 11-14 // 45-60 MINUTES

Just the job

KS3 Teacher notes





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Just the job

Age range:

KS3/11-14 year-olds

Key words:

Safety, navigation, mariner, seafarer, career, traits, maritime, vessel, foreman, boatswain, deck

Lesson objectives:

By the end of the lesson students will be able to:

- Understand that the maritime sector is responsible for providing a huge range of diverse, interesting and important jobs;
- Understand how Trinity House keeps ships and seafarers safe by providing a mix of aids to navigation and training for seafarers.

Resources:

- Slides: Just the job;
- Worksheet 1: Case Studies;
- Worksheet 2: Careers at Sea.

Starter: Just the job

10 minutes

Show students the image of a busy UK port on slide 4 and ask them to make a list of all the jobs they think would be required in this environment. It is not important whether they are able to name the types of jobs; what is more important is their understanding of the range of professions available in the UK maritime industry.

Now expand on this by explaining that the UK maritime industry supports over 957,000 jobs. A selection of these are highlighted on slides 5–11.

Slides 12–17 show two case studies for people who have chosen careers in the maritime industry. Students should read through the case studies on Student Worksheet 1 and brainstorm some of the character traits they think are required for these roles.

Activity 1: About Trinity House

5 minutes

Use slides 19–22 to explain the role of Trinity House. Explain that Trinity House provides a variety of scholarships for young people to train as cadets to join the Merchant Navy and the superyacht industry, ensuring their professionalism and safety, while also making sure that the UK's commercial fleet is among the best in the world.

Play the 'Trinity House: Cadetships and apprenticeships' video on slide 23 and ask students to answer the quick fire quiz questions on slides 24–27.

Curriculum link: English writing

- Summarising and organising material, and supporting ideas and arguments with any necessary factual detail.



Activity 1: Careers at sea

35–45 minutes

Now ask students to research a maritime career of their choice. They should use Student Worksheet 2 to detail the qualifications required, training, career progression and salary range. Students should also make informed suggestions regarding the character traits required for the job they have chosen. For reference, the two worksheets are displayed on slide 29.

Students should then prepare a presentation based on their findings as if delivering these slides at a careers event.

Conclude the session by discussing the following statement:

'Pay is the only reward to be gained from work'.

Extension

Based on their job research findings, students can write a short job advert for the role they have researched. Sample job adverts can be used as stimuli for style, length and tone. A selection of job adverts can be found on slide 31.

Curriculum link: English writing

- Writing for a wide range of purposes and audiences, a range of narrative and non-narrative texts such as arguments, and personal and formal letters;
- Plan, draft, edit and proof-read;
- Reflecting on how their writing reflects the audiences and purposes for which it was intended.

Curriculum link: Spoken English

- Giving short speeches and presentations, expressing their own ideas and being succinct;
- Participating in formal debates and structured discussions, summarising and/or building on what has been said.



Worksheet 1: Case studies



Name: Megan Jones

Job: Crew member onboard a superyacht

“I received funding from Trinity House and never looked back. I wanted to prove that I could do just as well as the men in this male-dominated industry — my massive passion for sailing drove me to try my hardest at everything.

“While out at sea we spent a lot of our time on the 45ft yachts learning how to sail. We began with simple processes such as how to rig the vessel but we have now developed into confident sailors — we often took turns being the skipper.

“Much of our time was spent on the Solent getting ready for our Yachtmaster offshore practical exam and we travelled down to Falmouth to cross over to France. I have had a fantastic time sailing — once a pod of dolphins swam with the vessel.

“I have had the best six months and made the most amazing friends. My favourite memory is definitely the Farr trip, which was nine days of non-stop sailing. We had an outstanding crew, always keeping each other positive and helping each other out. If I was to give advice to someone following the same career path as me, I would say try your hardest at everything because you don’t know who’s on watch, and if a door opens, go through it — you don’t know where it might lead!”



Name: Rob Torrington

Job: Boatswain

“The Boatswain, or ‘Bosun’ works for the Deck Department on-board the vessel as the foreman and head of the department for the ship. The role involves being the first point of contact between the ships’ officers and the deck crew and we have the overall responsibility in ensuring that discipline is maintained.

“We ensure that deck operations are carried out in a safe and controlled manner, giving out daily duties to individual crew members. We also ensure that all the deck equipment and deck stores are up to date and available for the large variety of work that Trinity House undertakes, be it lighthouse refuelling by helicopter, general buoy work, light vessel moorings, wreck marking or any other operation to be carried out.

“Within recent years we have also taken on the responsibility of completing personal development plans and reports for the deck department which has led to us working more closely with the office-based staff while ensuring a high level of training, certification and grading is maintained.

“Our role is constantly changing and evolving, with new technologies being introduced and new challenges to overcome. But we need to always learn from the past and keep an eye on the traditions and maintain the high levels of seamanship that are expected within Trinity House.”

Worksheet 2: Careers at sea

Use the internet to select a maritime career of your choice to research. In the table below, detail the training and qualifications you need for the job as well as the career progression and salary range. Once you have a better understanding of the roles, write down what you think are the necessary character traits for the role.

Chosen career	
Qualifications required	
Training	
Career progress	
Salary range	
Required character traits	